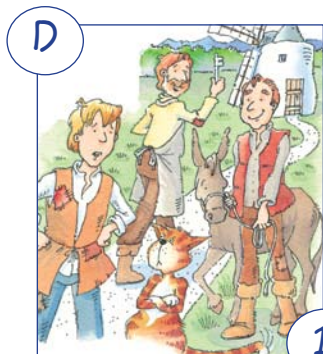


Puss in Boots • Worksheet answers

1. Match the speech and thought bubbles to the pictures, then number them in story order.



A. Help! I need a plan fast.

B. Got you!

C. Take these for your master.

D. This isn't fair!

2. Can you remember which adjective went with which noun in the story? Match them up below.

- | | | | | | |
|------------|---|--------|--------------|---|----------|
| A. floppy | → | boots | E. dreadful | → | daughter |
| B. foolish | → | hat | F. beautiful | → | duke |
| C. talking | → | rabbit | G. generous | → | coach |
| D. shiny | → | cat | H. royal | → | thieves |

3. Match the two halves of each sentence.

- | | | |
|--|---|--------------------------------------|
| A. As the coach rumbled on... | → | ...the ogre changed back to himself. |
| B. The king was astonished... | → | ...but that didn't stop Puss. |
| C. It was owned by a fierce ogre... | → | ...at how much land the duke owned. |
| D. After growling and roaring for a while... | → | ...Puss raced ahead. |

4. Choose the right words to complete each sentence.

- A. By this time, the royal coach had reached the ogre's castle. (reached, had reached, has reached)
- B. Puss heard the coach clattering over the drawbridge. (clattering, clattered, was clattering)
- C. " Would you mind if I took a look around?" (Do you mind/Could you mind/Would you mind)
- D. A grand feast had been laid out for the ogre. (was lying out, had been laid out, had been lying out)

5. Put a line through the types of food that you *don't* see in the picture.

- | | | |
|------------------|------------------|-----------------|
| meat | fruit | milk |
| cheese | honey | cake |
| bread | salad | pies |

