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1 My House	British houses and rooms	Rooms, e.g. <i>bedroom, kitchen</i> Things around the home, e.g. <i>bed, fridge</i> Numbers: <i>one–nine</i> <i>This is (my bedroom).</i>	8
2 My Day	Morning routine	Daily routine verbs, e.g. <i>get up, go to school</i> Telling the time: <i>o'clock, half past</i> Present simple, e.g. <i>I get up at eight o'clock.</i> <i>What time do you get up?</i>	14
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4 I Love Saturdays!	Weekend activities	Daily routine verbs, e.g. <i>get up, watch TV</i> Telling the time: <i>o'clock, half past</i> Present simple, e.g. <i>I put on my jeans</i> <i>What time do you / does Daniel get up?</i>	26
5 My Evening	Evening routines	Daily routine verbs, e.g. <i>do my homework, have dinner.</i> Adjectives of feeling, e.g. <i>hungry, tired</i> Present simple, e.g. <i>I walk home. What do you / does Harriet watch on TV?</i>	32
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6 My School	British schools School dinners	Places and people in a school, e.g. <i>playground, teacher</i> School objects, e.g. <i>book, computer</i> Greetings, e.g. <i>Hi! Good morning.</i> <i>This is (our playground). I like (chips).</i>	38
7 My School Uniform	School uniform	Clothes, e.g. <i>jumper, shoes</i> Colours, e.g. <i>green, grey</i> Adjective + noun, e.g. <i>a white shirt</i> <i>I like it!</i>	44

TITLE	TOPIC	TARGET LANGUAGE	PAGE
OUT AND ABOUT			
8 My City	Favourite places in London	Transport, e.g. <i>bus, underground</i> <i>This is (my favourite place). I like / don't like (the London Eye). Do you like it?</i> Dates and times, e.g. <i>31st December</i>	50
9 London Houses	Famous London buildings	Rooms and places, e.g. <i>bathroom, swimming pool</i> People, e.g. <i>the President, the Queen</i> English-speaking countries, e.g. <i>Scotland, the USA</i> <i>This is (Buckingham Palace).</i> <i>Is this your house? Where do you live?</i>	56
10 London Transport	London transport	Transport, e.g. <i>bike, taxi</i> <i>How do you / does she go to school?</i> <i>I go / she goes (by bus).</i> <i>Great idea! Oh no!</i>	62
11 The River Thames	Landmarks on the Thames	Places in a city, e.g. <i>bridge, castle</i> Adjectives, e.g. <i>big, open</i> <i>What's that? Is it a castle? No, it's not (a castle).</i> <i>It's (a theatre). Look at that (bridge)!</i>	68
12 ZSL London Zoo	ZSL London Zoo	Animals, e.g. <i>dolphin, elephant</i> Parts of the body, e.g. <i>ears, neck</i> Habitat, e.g. <i>desert, jungle</i> <i>It's / They're from (Mexico).</i> <i>It lives / They live (in the desert).</i>	74

3A My Pocket Money

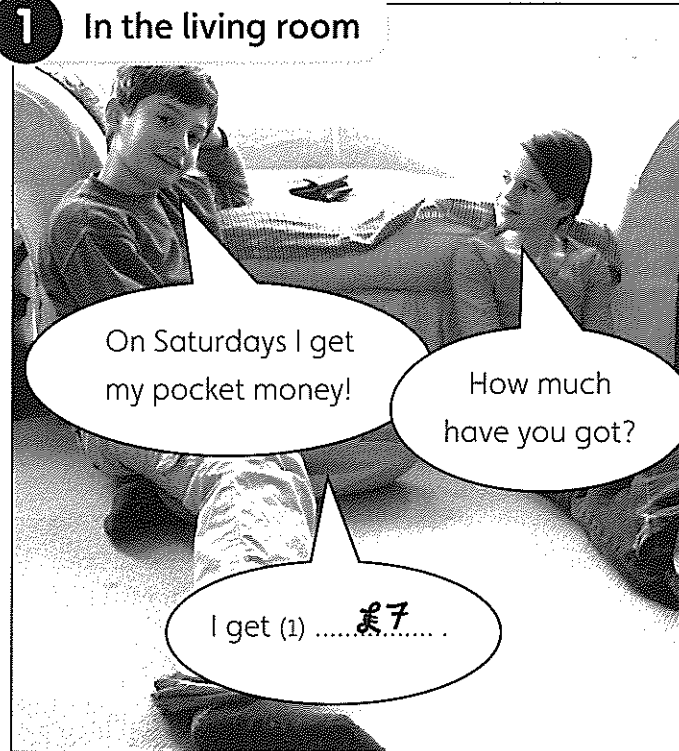


Write the words and watch the film.

bookshop cinema stadium supermarket toyshop

£45 £7 £5 £2

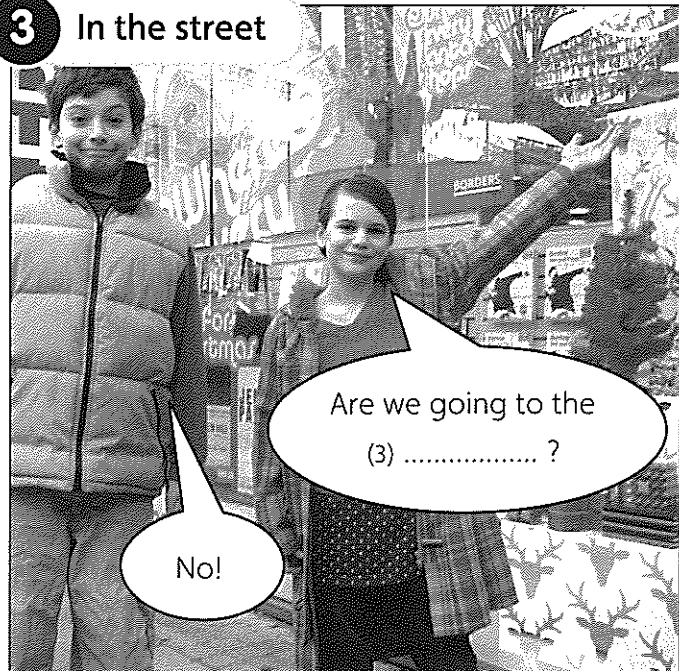
1 In the living room



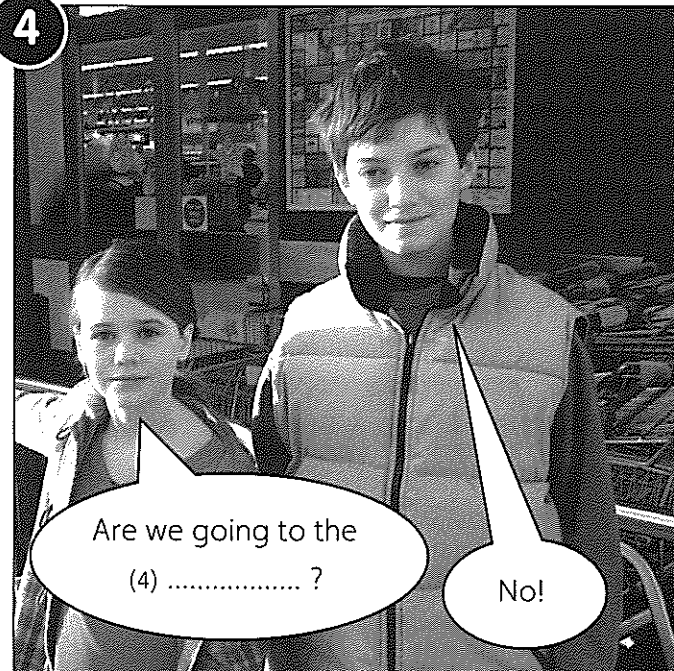
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3 In the street



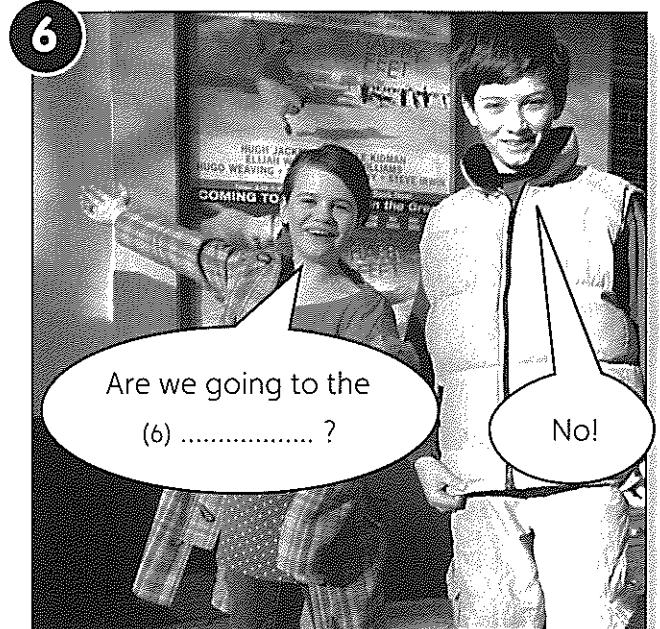
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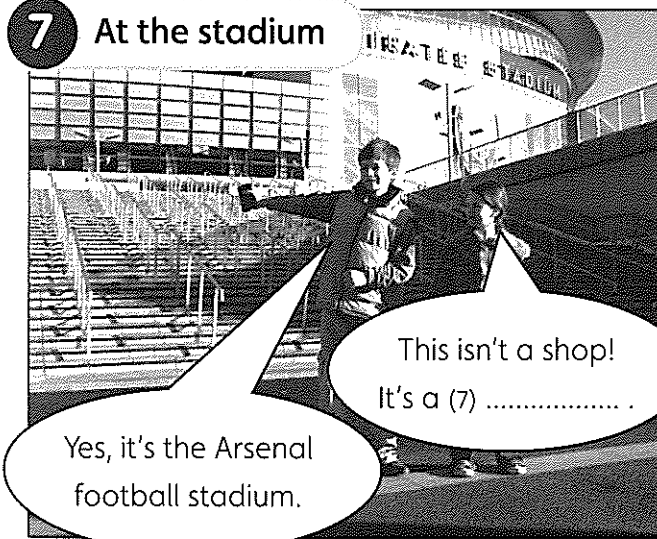
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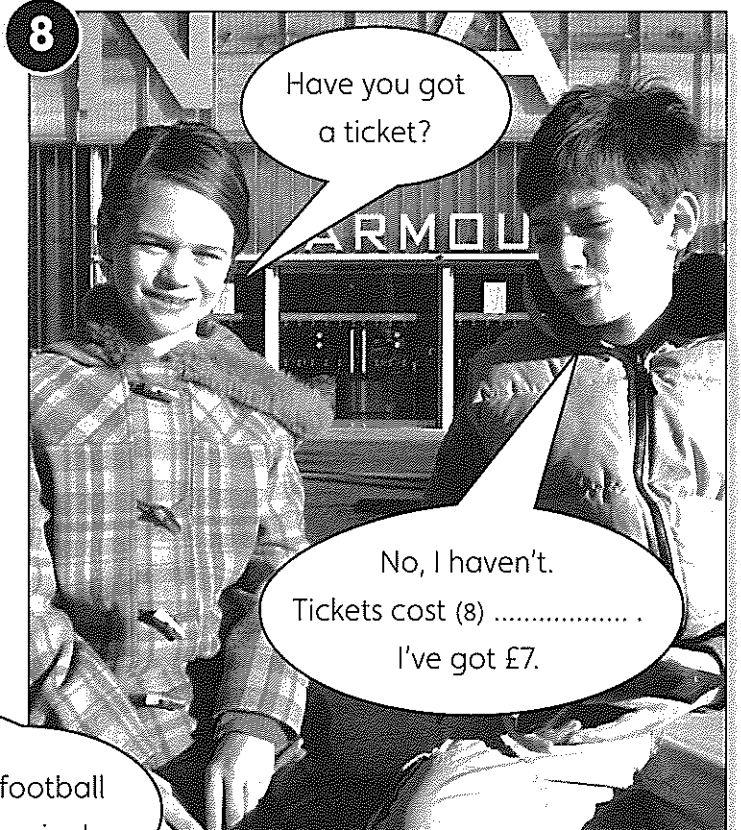
6



7 At the stadium



8



9 At the newsagents



YOU!

Do you get pocket money?
How much do you get?

7 My School Uniform

Film summary

- In this film, Henny shows us her new school uniform. Unfortunately, it turns out that she's got the wrong uniform!

Target language

- Clothes: *coat, jumper, shirt, shoes, shorts, skirt, socks, tie, trainers, trousers, uniform*
- Colours: *black, (navy) blue, green, (dark) grey, white, yellow*
- Adjective and noun, e.g. *a white shirt*
- This is my new (school shirt). I like it! Does Henny like it? Yuk!*

Cultural information

- School uniforms.** Most children in the UK have to wear school uniform. At primary school this is usually a coloured T-shirt, a sweater with the school logo, and dark trousers or skirt. In the summer term (April–July) there is usually a dress for girls and shorts for boys. Apart from the sweater, these clothes are not specific to any one school, and can be bought quite cheaply from clothes shops and supermarkets. Private schools and secondary schools often have a more formal uniform, including ties and jackets. These have to be bought from the school's outfitter and can be expensive.

Getting started

- In your native language, talk about the children's favourite clothes. Do they wear the same clothes at the weekend as they do at school? Revise / Teach the word *uniform*.
- Teach / Revise the target clothes vocabulary with flashcards, pictures from magazines or drawings on the board.

Watching the film



Film 7, My School Uniform

Play the film.

Play the film all the way through. In your native language, ask children to watch and find out what mistake Henny makes. The children don't need to understand every word of the dialogue. They can use visual clues to help them follow the film.

Answer: Henny is wearing the wrong school uniform. She is going to a new school and there is a different school uniform there.

Play it again.

Play the film a second time. This time pause the film after each scene (as indicated below) and ask your children the comprehension questions.

Meeting Henny and Jenny

Henny: Hi, I'm Henny. I'm from London.

Jenny: And I'm Jenny. I'm from London too.

⏸ (pause)

Teacher: *Show me Henny.*

Show me Jenny. [Children point to the screen.]

Where are they from? [London]

Buying the school uniform

Henny: Ah! My new school uniform!

⏸ (pause)

Teacher: *What's in Henny's bags?* [her new school uniform]

The jumper

Henny: This is my new school jumper. It's green. I like it!

⏸ (pause)

Teacher: (Point to the jumper and ask:) *What's this?*

What colour is it? [green]

Does Henny like it? [yes]

The shirt

Henny: This is my new school shirt. It's yellow. I like it!

⏸ (pause)

Teacher: (Point to the T-shirt and ask:) *What's this?*

What colour is it? [yellow]

Does Henny like it? [yes]

The tie

Henny: This is my new school tie. It's yellow and black. Yuk!

⏸ (pause)

Teacher: (Point to the tie and ask:) *What's this?*

What colour is it? [yellow and black]

Does Henny like it? [no]

The first day of school

Henny: I'm ready! Goodbye!

Mum: Bye!

⏸ (pause)

Teacher: *What day is it?* [the first day of school]

Do you like Henny's uniform?

The first day of school

Jenny: Er ... Hi, Henny!

Henny: Hi, Jenny!

⏸ (pause)

Teacher: *Who's with Henny?* [Jenny]

The wrong uniform

Jenny: Erm ... Your uniform? A green jumper, a grey skirt and a black and yellow tie?

Henny: It's the school uniform?

Jenny: No, Henny! This is the school uniform! A grey jumper, a white shirt and a blue and white tie! New school this year! New school, new uniform!

Henny: Oh no!

⏸ (pause)

Teacher: *What colour is Jenny's jumper?* [grey]

What colour is Jenny's shirt? [white]

Is Henny happy? [no]

Is Jenny a good friend? [yes]

Number the pictures and watch the film.

- Children work in pairs. Give each pair a photocopy of Worksheet 7A (pages 46 and 47).
- Ask the children to remember the film and number the pictures on the worksheet in order.
Alternatively, children can cut the worksheet up into individual pictures and arrange the pictures in the right order.
- Play the film again so children can check their answers. Then go through the correct order as a class.

Answers: The correct order is: e, c, g, d, h, a, f, b.

You!

Ask individual children the questions in the box. More confident classes could then ask and answer in pairs.

Follow-up activities

Give each child a photocopy of Worksheet 7B (pages 48 and 49).

Read

- Children read the school uniform list and label Hamza's uniform accordingly.
- Check answers with the class.

Answers: 1 jumper 2 shirt 3 tie 4 trousers 5 shoes

Extension activity: Clothes game

- Copy an A and B uniform template for each child in the class. The template is on page 5. You will also need plenty of coloured pens or pencils.
- Each child colours uniform template A in the colours / patterns of their choice, without showing their partner.
- Demonstrate the next phase with a child from the class. Sit back to back and say: *The jumper is red.* The child colours the clothes in template B according to your description. Do the same for the other items.
- Put children into pairs. They take turns to describe and to colour.

Culture Spot

- Children look at the photos and say which they prefer.
- Talk about it!** In your native language, discuss whether school uniform is a good thing or not. Arguments in favour of school uniform are: the children have a sense of belonging to the school, everybody looks the same (regardless of income) and school uniform is cheaper to buy.

Puzzle Time!

- Children circle the words in the washing machine.

Answers: shoes, jumper, skirt, coat, shorts, shirt, socks, trousers

- They compare answers with a friend and work out which clothes are missing from the line. They draw these on the line.

Answer: socks and skirt

Mini-project

- Look at the picture together as a class. Ask: *Is this a school uniform?* (no) *Who wears these clothes?* (a football team)
- Put children in pairs. They design a cool uniform for their school, team or other hobby. They can be as creative and unusual as they like. They draw a picture and label it. Encourage the children to ask you for any vocabulary they do not know.
- Display the finished uniforms around the class and give children time to look at them. Take a class vote on the best uniform.

9B London Houses

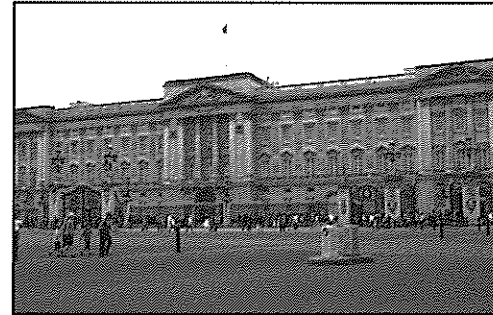
Read

Read about the Queen of England's home. Write the numbers.

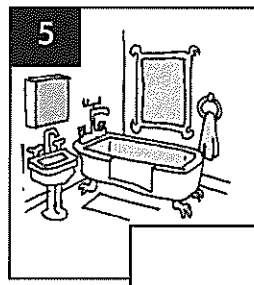
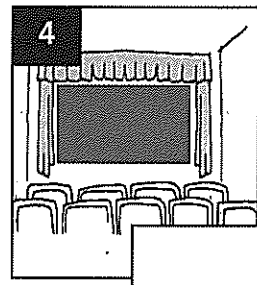
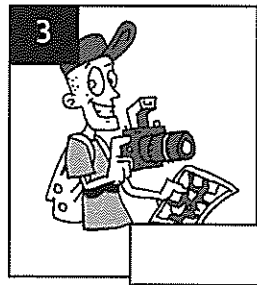
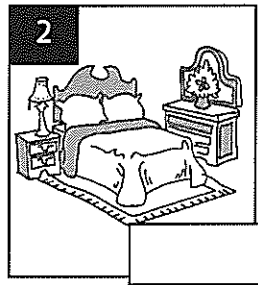
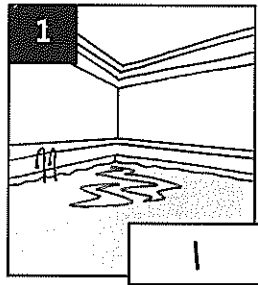


Queen Elizabeth II lives at Buckingham Palace. The palace has got:

- 240 bedrooms
- 78 bathrooms
- 1 cinema
- 1 swimming pool



A lot of prime ministers and presidents go there and meet the Queen. 50,000 tourists go there every year too.



CULTURE SPOT

Look at the map.

How many countries are in the UK?

How many people live in the UK?

Northern Ireland 2,000,000

Wales 3,000,000

Scotland
5,000,000

England
51,000,00

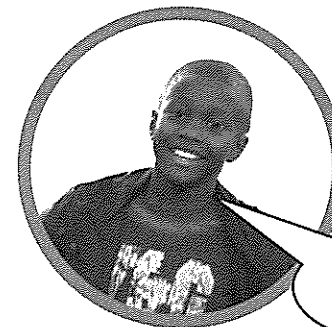
Find out! How many people live in your country?

Puzzle Time!

What is this house?

Start with T. Miss a letter then write a letter.

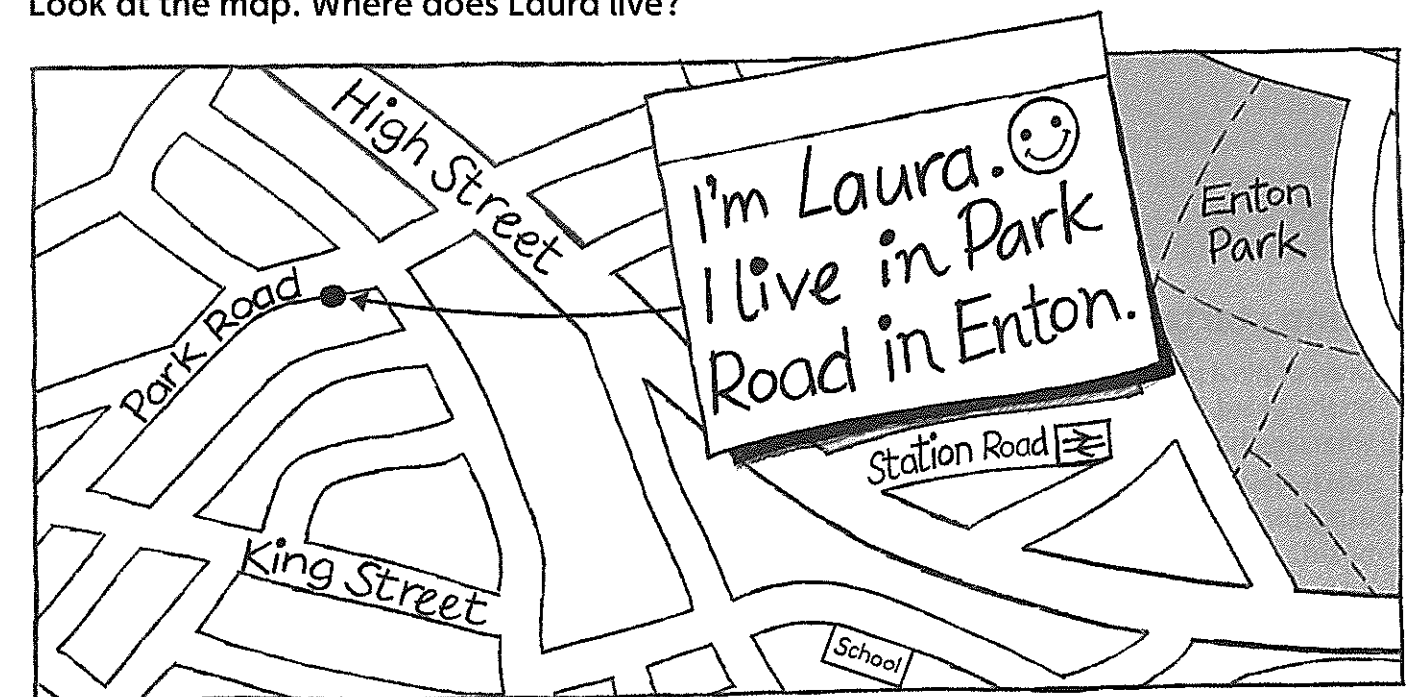
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Who lives here?

Mini-project

Look at the map. Where does Laura live?



Make a class map.