

Grammar

ACTIVITIES (ELEMENTARY)

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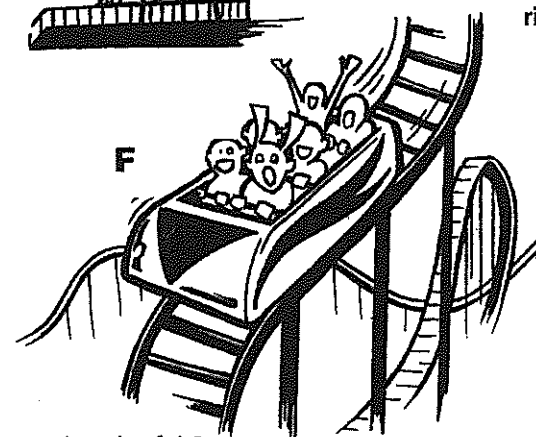
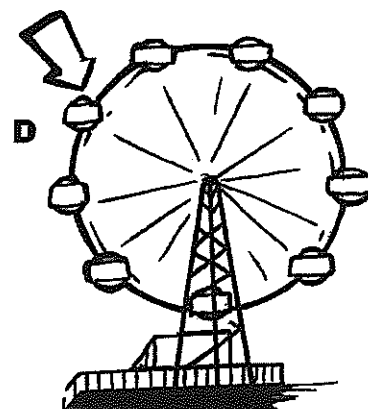
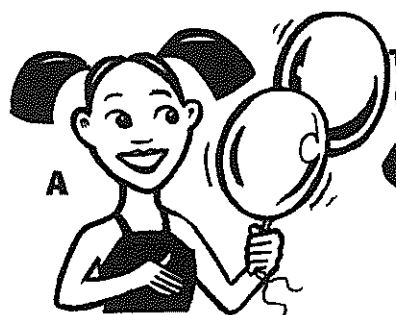
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Yesterday At the Fair

Yesterday, Jessica went to the fair.

1 Match the pictures on the left with the sentences on the right.



She ate a candy floss.

She bought two balloons.

She drank a can of Cola.

She went on the big wheel twice.

She went on the rollercoaster three times.

She had one go at throwing the ring and won a teddy bear.

2 How much money did Jessica spend at the fair?

Throw the ring
£1 = 3 rings

Balloons
80p

Cola
60p

Big Wheel
£3.00

Candy Floss
75p

Rollercoaster
£4.00



The Hare and the Tortoise

Read the story about the race between the hare and the tortoise.
Who do think will win the race?

Complete the story with the past simple form of the verbs.

One day the hare and the tortoise decided to have a race. The hare **knew** that he (1) **could** run faster than the tortoise. But the tortoise (2) **was** more intelligent than the hare.

'Yes, I'll race you,' (3) **said** the clever tortoise.

The tortoise (4) **had** a clever plan. He (5) **found** his brothers and sisters and he (6) **told** them to wait in different places along the path of the race. So they all (7) **hid** behind the trees along the path.

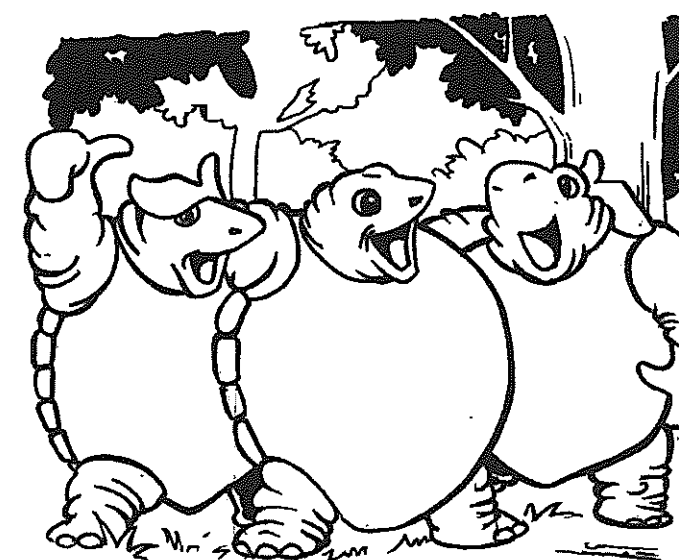
The race (8) **began**! The tortoise (9) **ran** as fast as possible. But the hare (10) **was** faster, of course.

'This will be a very easy race,' (11) **thought** the hare. So the hare decided to have a rest, and he quickly (12) **fell** asleep at the side of the road.

Suddenly, the hare (13) **woke up** and he (14) **saw** a tortoise ahead of him! 'How did he get ahead of me?' the hare asked himself. In fact, it (15) **wasn't** his friend the tortoise: it (16) **was** the tortoise's sister. But to a hare, all tortoises look the same.

The hare (17) **ran** past the tortoise easily. Soon, he (18) **couldn't** see the tortoise, so he (19) **sat** down and (20) **had** another rest.

Then the hare (21) **got up** and continued the race. But – as the hare happily (22) **came** around the last corner before the finish line – his friend the tortoise crossed the line and (23) **won** the race!





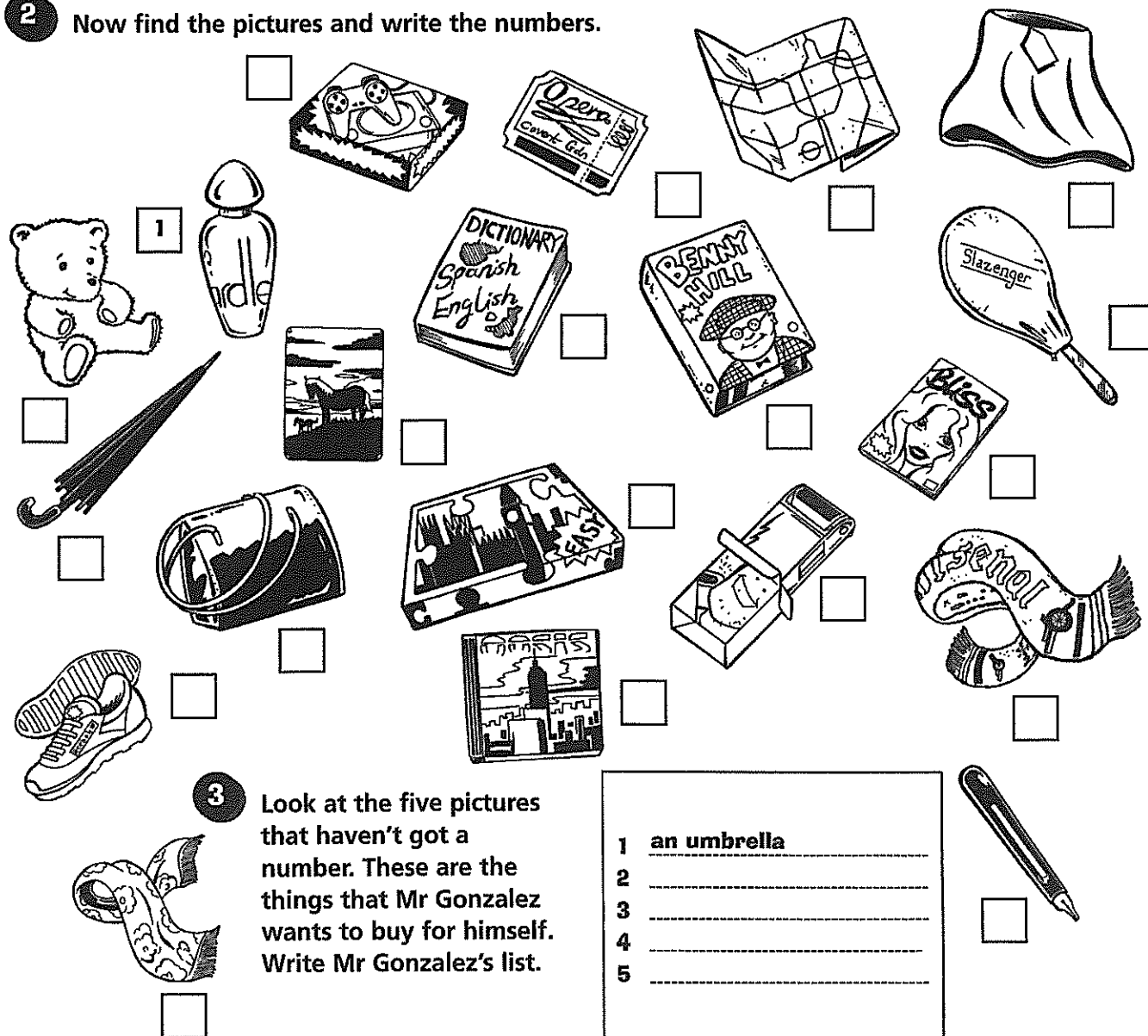
Shopping For The Family

Mr Gonzalez is visiting London. He's got shopping lists from his wife, his son and his daughter.

- 1** Write *a* or *an* by the things in the lists.

1	<i>a bottle of perfume</i>	6	<i>electric shaver</i>	11	<i>animal poster</i>
2	<i>an Agnès B skirt</i>	7	<i>new PlayStation game</i>	12	<i>English magazine</i>
3	<i>pink leather handbag</i>	8	<i>Oasis CD</i>	13	<i>teddy bear</i>
4	<i>silk scarf</i>	9	<i>Arsenal Football Club scarf</i>	14	<i>easy jigsaw puzzle</i>
5	<i>ink pen</i>	10	<i>comedy video</i>	15	<i>pair of trainers</i>

- 2** Now find the pictures and write the numbers.



- 3** Look at the five pictures that haven't got a number. These are the things that Mr Gonzalez wants to buy for himself. Write Mr Gonzalez's list.

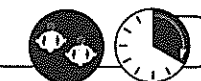
1 an umbrella

2

3

4

5



These Aren't My Things!

Grandma tidied the house today, but Colin and his sister, Victoria, aren't happy. Grandma put some of Victoria's things in Colin's room.

- 1** Look at the picture and write three sentences about Victoria's things in each speech bubble.



Example: This isn't my skirt, it's hers!

- 1 _____
- 2 _____
- 3 _____

Example: These aren't my shoes, they're hers!

4 _____

5 _____

6 _____

There are some strange things in Colin's bedroom.

- 2** Complete the conversation between Colin and his mother with *that* and *those*.

Mother: Colin, what's (1) _____ under your bed?

Colin: (2) _____'s my rat. He's my best friend.

Mother: And Colin, what are (3) _____?

Colin: Do you mean (4) _____ spiders?

Mother: Spiders?

Colin: Yes, they're my new pets. (5) _____ one's name is Creepy.

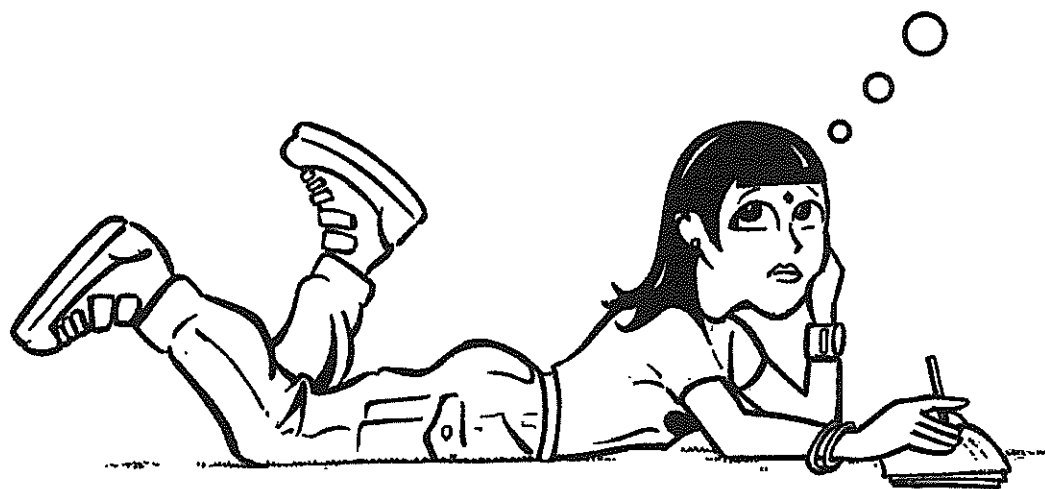
Mother: (6) _____ rat and (7) _____ spiders are going outside. Now!



Friends

Help Julia to write her diary. Put the word in the correct space to complete each sentence.
You've got a time limit of three minutes.
The first student to complete all of the sentences is the winner!

- 1 I usually watch TV in the evening (usually)
- 2 My TV show is *Friends*. (favourite)
- 3 My mother watches *Friends* (never)
- 4 She doesn't understand why I like to watch it. (always)
- 5 But perhaps it isn't for women ! (old)
- 6 My mother isn't old, but she isn't young. (very)
- 7 Perhaps she's intelligent than me! (more)
- 8 And perhaps I'll listen to her and not watch much TV. (so)
- 9 But, I've got to watch *Friends*. (first)

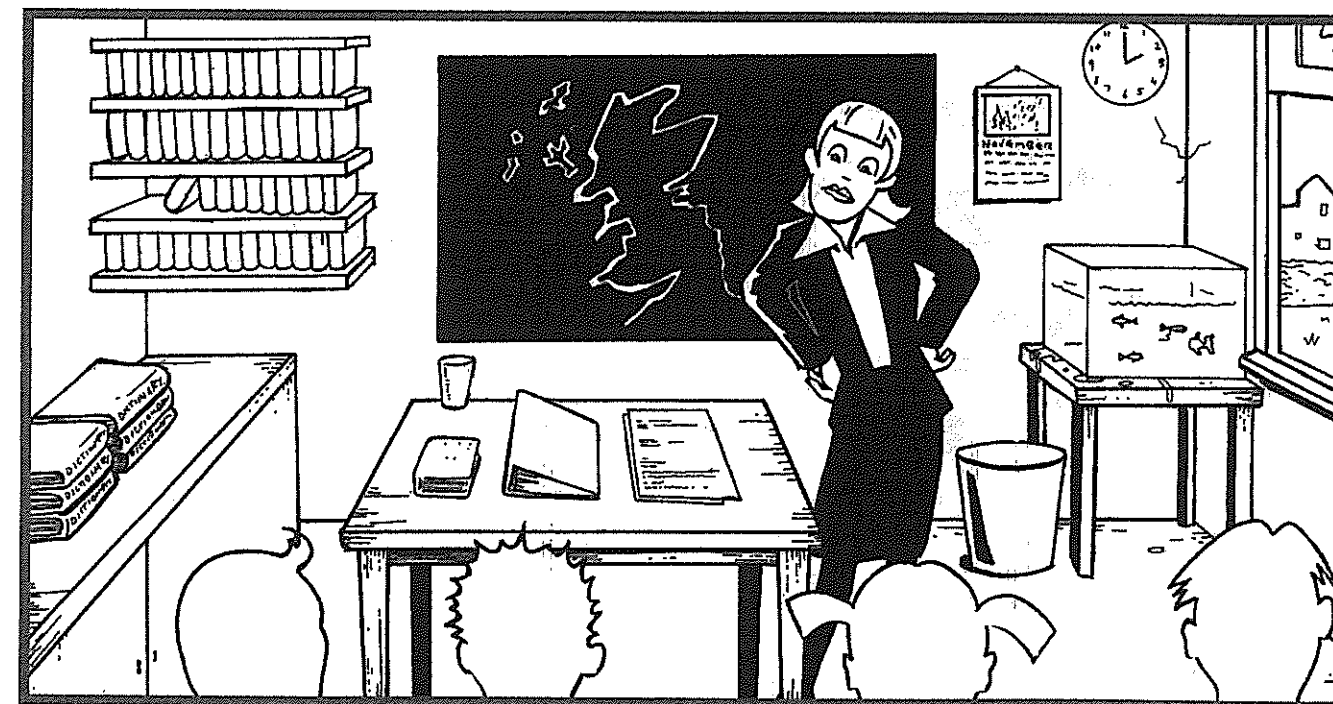
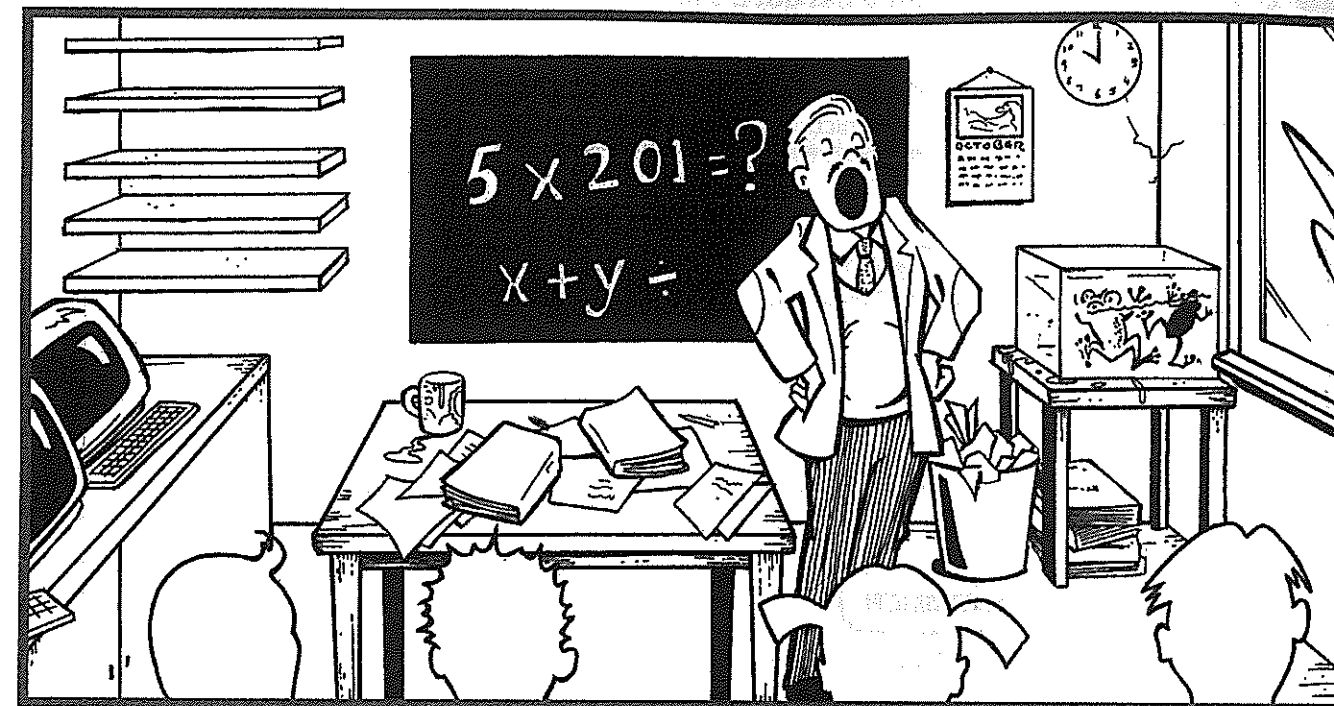


10 Oh, no! Mum is watching it! (now)



Classrooms

- 1 There are ten differences between Classroom A and Classroom B.
Read the example and find nine more differences. Write sentences with *but*.



Example: In Classroom A there are frogs in the aquarium,
but in Classroom B there are fish in the aquarium.

- 2 Compare your answers with your partner. Did you find the same things?