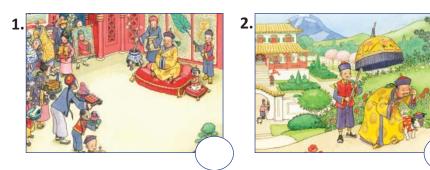
# **Usborne English**



#### 1. Match the words to the pictures.





- A. The Emperor of China always wanted the best of everything.
- B. The gardener saw the nightingale every day.
- C. The garden was full of bright flowers with silver bells.

#### 2. Match the two halves of each sentence.

- A. The nightingale's song... ...can't sing.
- B. The palace servants... ...sounds sweeter that the bells.
- C. Spiders... ...never went into the garden.

#### 

#### 3. Read pages 20-26, then answer TRUE or FALSE.

- A. The nightingale agreed to come to the palace. **TRUE/FALSE**
- B. The Emperor ordered the gardener to sing to him everyday. **TRUE/FALSE**
- C. The nightingale missed living outside. **TRUE/FALSE**

### 4. Put the sentences in story order, numbering them from 1 to 4.

- A. When you turned a key, it sang like the little brown bird.
- B. One day, the golden nightingale broke. \_\_\_\_
- C. The little brown bird flew away.

D. The Emperor of Japan sent a golden nightingale.

### 5. "The Emperor longed for the little brown bird" is another way of saying:

- A. He walked a long way to find her. C. He wished she would come back.
- B. He reached out towards her. D. He thought she was very long.

#### 6. Put the verbs in the text below into the right tense.

The Emperor (becom	e) sick. The doctors (say)	he
(be)	close to death. The nightingale (sing)	so sweetly that the
shadows (seem)	to fade. The Emperor (begin)	to get better.
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## The Emperor and the Nightingale • Worksheet



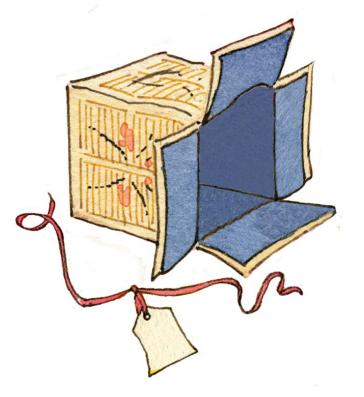
Writing activity: Imagine that the Emperor of Japan has sent you a wonderful present. It is beautifully made and fabulously valuable, the only one of its kind in the world.

What is it?

What is it made of?

What can it do?

Now draw a picture of the Emperor's present.



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